

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Welcome Back!!</p> <p>3 there, use, an, each, job, cob, rob, fog</p> <p>10 which, she, do, how, sock, rock, block, clock</p> <p>17 their, if, will, up, cut, nut, hut, shut</p> <p>24 <b>3</b></p>	<p>4 First Day Back at schooll</p> <p>11 Emily, Chelsea, Kaleigh, Maddie, Emma</p> <p>18 Mackenzie, Liam, Tarryn, Caden, Josie</p> <p>25 other, about, out, many, bug, hug, rug, mug</p>	<p>5 Milk Starts</p> <p>12 Pita Wednesday, Jordan, William, Gavin, Mia</p> <p>19 Pita Wednesdays</p>	<p>6 Pizza Day Alysha, Grace, Caleb, Eli, Maksim</p> <p>13 Pita Wednesday, Jordan, William, Gavin, Mia</p> <p>20 Pita Wednesdays</p>	<p>7 Pizza Day Alysha, Grace, Caleb, Eli, Maksim</p> <p>14 PD Day No School</p> <p>21 Pizza Day Danceathon</p>	<p>8 Pizza Day Team Canada Spirit Day</p> <p>15 Pizza Day Twin Day</p>	<p>9</p> <p>16</p> <p>22</p> <p>23</p> <p>27</p> <p>28</p> <p>29</p> <p>30</p>

# January

Please remember that students must wear a pair of indoor shoes at school at all times. These are important for gym as well as to keep their feet dry on wet, snowy days. Please make sure your child comes to school dressed for the weather, I know winter has not arrived yet but the cold temperatures have! Please try to keep an extra pair of mitts and socks in your child's backpack in case the ones they are wearing become wet.

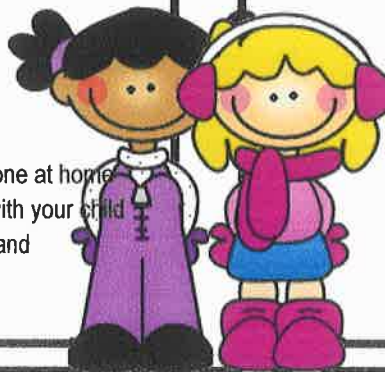


**Book Bags:** Please try to return the book bags each week. Even though your child might be able to read the words easily, please work on reading the book with fluency and good expression. Reading with good comprehension is important to, be sure to talk to your child about his/her book as well. Can your child make personal connections to this book? Can your child make a prediction about what might happen next in the story? After reading the book is your child able to re-tell the book with important details and characters names? These are all important items we will be working on in class over the next few months.

**Math:** We will continue to work on numeration. Counting to 50 by 1's, 2's, 5's 10's. Being able to use a number line, pictures and words to solve word problems. Solving addition and subtraction sentences, and building our own number sentences. Alongside numeration we will be learning how to measure using non-standard units (pencils, erasers, our hand, arm etc) as well as how to measure temperature in our linear measurement unit.

**Language:** We will continue to practise our reading and being able to re-tell a story and the most important parts of the story. **Writing:** How to use juicy words and add more details to our sentences so the reader can visualize what we are saying. **Media:** We will be looking at advertising (cereal boxes) and how they capture the attention of their audiences. We will also be looking at Fiction vs. Non-Fiction books. What is involved in non-fiction books and how they are different from fiction?

Thank you for all your support you have done at home with your child. Please continue to count with your child to 50 and 100. This will help with addition and subtraction and word problems.



**Snap Shot Folder:** This will continue to come home so that you the parents may be able to see how your child is doing in class and what we are learning on a weekly/bi-weekly basis. Over the next couple of weeks your child will be bringing home their work from Term 1 (ends February 5<sup>th</sup>). This work does not have to be returned back to school it can stay at home. Also I will be sending home an assessment sheet from the work we have covered with comments and grades that will reflect their February report card. Please sign these assessments sheets and send them back, this way I will be able to know that you have received them and looked them over. If you have any concerns, questions or comments please do not hesitate to contact me!



**Welcome Back! Happy New Year's! Looking forward to the New Year ahead 2016!**  
Looking forward to a wonderful year ahead! We have so much learning and exciting things planned for our grade one learners!!

